

NAME: Melanie Morgan 9A

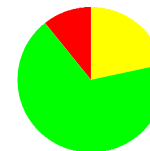
Subject	End of KS3 Target	Current Working Level	Target Status (see key)	Learning Profile (see key)	Comment and Curricular targets
Art & Design	5a	4b		5	You have ability Melanie but sometimes seem determined not to use it. You can be disruptive and difficult rather than concentrating on your work. Sometimes you can work well with real interest. I would like to see you settling down and working towards your target next term. <i>Mrs Fairchild</i>
Drama	5c	4c		3	Melanie , you occasionally produce some good practical work in Drama. Your character work has been good at times , you now need to work on having more confidence in Drama <i>Mr Wyborn</i>
Design Technology	4a	5a		5	Melanie, you have worked hard and produced some good results this year. To improve your level you need to produce more detailed plans and refer to the original specification. <i>Zoe Clarke</i>
English				6	Since you joined the group you have made no effort to participate in work or hand in any assignments. You need to co-operate if you are to make progress. <i>Linda Hemingway</i>
French	5a	4a		4	Mel, your work is variable. Sometimes you are very awkward, don't follow instructions and don't work. Other times you are a delight and this has been the case recently, when you have worked well and produced good quality work. Keep this up to continue to improve. <i>Miss H Copeland</i>
Geography	5b	4b		5	Mel, I have been encouraged by the progress that you have made this term. You attained a level 4a for your ecosystem assessment, which shows you can describe patterns and processes. Your target is to begin to explain the reasons why these patterns and processes occur. <i>Mr A Welling</i>
History	5b	4c		5	Melanie, you have made satisfactory progress in History this year. You can concentrate well but are usually too distracted to work to your ability. To improve please try to contribute as much as possible in class discussions. <i>Mr J Whitney</i>
Information Technology	5a	4a		3	This term you have been looking at how sensors are used to control every day technology. You have worked hard to understand the theory and your ICT skills are developing well. Start to look critically at your work, taking care with accuracy. Well done Melanie. <i>Mrs Spilsbury</i>
Mathematics	5c	4b		4	Mel, to achieve your target, you must be able to calculate the perimeter and area of simple compound shapes that can be split into rectangles. Remember that the area of a rectangle is length x width. <i>Ms A Bezzina</i>
Music	4b	3a		3	Melanie , you have made slow progress this year.You are beginning to understand the key musical features of musical styles and genres and you are beginning to show this in your work. To improve you need to complete more performance tasks. <i>Mr S. Hamilton-Box</i>

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Physical Education	5c	4c		7	Melanie, your general attitude has held back your progress in PE this year. Despite warnings you continually allow yourself to wander off task and gossip with friends, this affects your effort AND achievement. To improve you need to arrive on time to lessons, with correct kit and try your hardest! <i>L Boyd</i>
PSHE	4a	4b		4	Mel, you have moved into this group during this term and have since only been present on a few occasions. You worked well in PSHE last year, however, and I will be hoping that you can continue producing good work this year. <i>Mr T Boyce</i>
IBC	5b	4a		4	Mel, you took a bit of time to settle in during which you were too easily distracted and your work suffered. Now though, you have produced some good pieces of work and do not seem so easily distracted, well done. <i>Mr Ljunggren</i>
Science	5c	5b		5	Melanie, whether you realise it or not you are good at science! Its a shame you don't seem to enjoy the lessons more as you could be a real star. Please remember your homework and start to use your scientific knowledge in unfamiliar situations. <i>Sheriana Harris</i>

Form Tutor Comment:

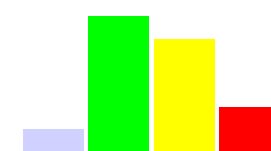
Attendance information

Percentage attendance: **67.57**
 No. Authorised absences: **16**
 No. Unauthorised absences: **8**
 No. Possible Sessions: **74**



Target information

Above target: **1**
 On target: **6**
 Below target: **5**
 Well below target: **2**



Report Key:

Target Indicators	Above Target	On Target	Below Target	Well Below Target
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End of Key Stage Target Grade: The grade your child is predicted to achieve in Year 11.

Current Working Grade: The grade your child is currently working at.

Learning Profile: A statement to indicate how well your child is working (see below).

LEARNING PROFILE

1	Student is well motivated and is able to work effectively in a wide variety of situations with a minimum of direction. Homework is completed to a high standard and deadlines are always met
2	Student is well motivated and is able to work effectively with support and guidance in a wide variety of situations. Homework is always completed and deadlines are usually met.
3	Student is usually well motivated and usually works effectively with support and guidance in a variety of situations. Homework is usually completed but deadlines are often missed.
4	Student is sometimes well motivated and needs considerable direction in order to work effectively and stay on task. Homework is sometimes completed but is below the standard expected and deadlines are usually missed.
5	Student is not well motivated and needs considerable support and guidance in order to work effectively. Student can be disruptive. Homework is rarely completed.
6	Student is not well motivated, needs considerable teacher input and control in order to work effectively and can be seriously disruptive. Homework is not completed.
7	Student has no motivation and even with considerable teacher input and support will not co-operate. Homework is not completed.
8	Student has no motivation and even with considerable teacher input and support will not co-operate and also disrupts preventing others in the class from learning. Homework is not completed.