



arts colleges

**COSBY CLIFTON HIGH SCHOOL
YEAR 9 ACADEMIC REPORT
February 2009**



arts colleges

**Name: Jade Smith
Form: 9 CJS**

Attendance:

0%

Lates: 0

Tutor's Comment

Jade is a quiet member of the form and has deteriorated in her personal organisational skills and at times seems not to care. I have asked her week after week to bring in the correct equipment and still she does not have it. She is a pleasant and polite member of the form but I would like to see her contribute a little more within the forms focus sessions.

Ms C Sargeant

| Category | Level |
|-----------------------|--------------|
| Punctuality | Good |
| Effort | Good |
| Behaviour | Outstanding |
| Personal Organisation | Satisfactory |
| Independent Learning | Good |

Pastoral Manager's Comment

Jade is a pleasure to have in the year group, a delight to meet around school. She listens carefully to instructions, but now needs to act on her tutor's comments. This is a very good report in terms of effort and potential. Jade is developing self-confidence and becoming more independent in thought and action. She demonstrates a sensible and mature attitude to school life. A very impressive term. Well done Jade should do well in her SAT assessments!

Ms A Lemen



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arts colleges

Name: Jade Smith
Form: 9 CJS

Subject: Art
Teacher: Miss R Bilham

End of Key Stage 3 Targets:

Baseline Target: 6

Aspirational Target: 6

Progress Towards Target: Satisfactory

Course Content

Students make their own artwork in two and three dimensions and study how artists in the past and from different cultures have worked. Skills are revisited and developed over a range of projects and students are encouraged to develop creative ideas. Progress over the Key Stage is assessed at the end of Year 9 using National Curriculum Levels.

Teacher's Comment:

Jade has grown in confidence this year and is enjoying the subject. When the current project is finished I hope she will be proud of her achievements and build on them next term.

Targets for Improvement:

Take time and care when drawing as this will help you develop control over the materials.

Keep up your enthusiasm and love of the subject and you will go from strength to strength.

| Category | Level |
|-----------------------|--------------|
| Punctuality | Good |
| Effort | Satisfactory |
| Behaviour | Good |
| Personal Organisation | Good |
| Independent Learning | Good |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: Drama
Teacher: Mrs M Daniels**

End of Key Stage 3 Targets:

Baseline Target: 6

Aspirational Target: 7

Progress Towards Target: Satisfactory

Course Content

The projects in Year 9 provide a bridge between Key Stages 3 and 4, and emphasise making, performing and responding to material. During Year 9, there are ample opportunities for students to participate in performance. The projects in year 9 are designed to highlight popular and performance-orientated drama, making it interesting, fun and accessible for all students.

Teacher's Comment:

Jade is a polite and helpful pupil and creates some interesting and thoughtful work

Targets for Improvement:

Research around the subject that we are studying, either online, in the library or on the VLE.

Consider how you can improve, edit and adapt your work, before you consider it finished.

Use your voice and physicality to create a variety of roles.

| Category | Level |
|-----------------------|--------------|
| Punctuality | Outstanding |
| Effort | Good |
| Behaviour | Good |
| Personal Organisation | Good |
| Independent Learning | Satisfactory |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: English
Teacher: Mrs Ferris**

End of Key Stage 3 Targets:

Baseline Target: 6

Aspirational Target: 6

Progress Towards Target: Good

Course Content

Students are following a three-year programme of study, based upon assignments designed to improve the core skills of reading, writing, speaking, and listening, in line with the requirements of the National Curriculum. We aim to make the course accessible to all students and to recognise a variety of types of achievement.

Teacher's Comment:

Jade is a quiet student who works well most of the time but with more effort I think she is capable of greater things.

Targets for Improvement:

Learn to use full range of sentence structures.
Always paragraph her work.
Think carefully about her vocabulary choices.

| Category | Level |
|-----------------------|--------------|
| Punctuality | Good |
| Effort | Satisfactory |
| Behaviour | Good |
| Personal Organisation | Good |
| Independent Learning | Good |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: French
Teacher: Mrs K Evans**

End of Key Stage 3 Targets:

Baseline Target: 5

Aspirational Target: 6

Progress Towards Target: Outstanding

Course Content

Students are following a three-year foundation programme of study, in line with the requirements of the National Curriculum. We aim to make the course accessible to all students and to recognise a variety of types of achievement. Students practise listening, reading, writing, and speaking, all of which are equally important.

Teacher's Comment:

Jade has a lot of talent in this subject and she wants to succeed in all she does.

Targets for Improvement:

Use more adjectives and adverbs to make more interesting key pieces.

Use connectives to make longer, more interesting sentences.

Revise vocabulary regularly.

| Category | Level |
|-----------------------|-------------|
| Punctuality | Good |
| Effort | Outstanding |
| Behaviour | Outstanding |
| Personal Organisation | Outstanding |
| Independent Learning | Outstanding |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: Geography
Teacher: Mr J Bell**

End of Key Stage 3 Targets:

Baseline Target: 5

Aspirational Target: 5

Progress Towards Target: Satisfactory

Course Content

Students are following a three-year programme of study, which aims to provide them with a broad Geographical overview and an awareness of the world around them, in line with the requirements of the National Curriculum. In Year 9 students study: Coastal Features, France, Development and Globalisation, Environmental Concerns, Tourism and Antarctica.

Teacher's Comment:

Jade has produced a pleasing standard but must include sufficient detail to show her understanding.

Targets for Improvement:

Sustain your current interest and enthusiasm towards Geography. Maintain your determination to understand all aspects of the work. Increase your confidence by making an effort to be more involved in class discussion.

| Category | Level |
|-----------------------|-------------|
| Punctuality | Good |
| Effort | Good |
| Behaviour | Outstanding |
| Personal Organisation | Good |
| Independent Learning | Good |



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Name: Jade Smith
Form: 9 CJS

Subject: History
Teacher: Mr A Wardman

End of Key Stage 3 Targets:

Baseline Target: 5

Aspirational Target: 6

Progress Towards Target: Outstanding

Course Content

Students are following a three year programme of study, in line with the requirements of the National Curriculum. Topics covered this year include the industrial revolution, slavery, World War I, the holocaust and the assassination of J F Kennedy. We aim to make the course accessible to all students and to recognise a variety of types of achievement.

Teacher's Comment:

Jade has made an extremely good start to the year. Her class work and independent learning are both of an impressive standard.

Targets for Improvement:

Aim to increase confidence by contributing more regularly to class discussions.

Begin to critically evaluate sources in terms of reliability and usefulness.

| Category | Level |
|-----------------------|-------|
| Punctuality | Good |
| Effort | Good |
| Behaviour | Good |
| Personal Organisation | Good |
| Independent Learning | Good |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: ICT
Teacher: Miss M Wright**

End of Key Stage 3 Targets:

Baseline Target: 5

Aspirational Target: 7

Progress Towards Target: Good

Course Content

In Year Nine an increased emphasis is placed on integrating the different elements introduced in KS3.. Student begin to study their GCSE course, which is composed of two modules. The first focuses on creating the furniture for a web-page, and is also used a general teaching vehicle for good file management. The final unit is based around generating the stationery and back office systems for a small business. When completed these two units can be cashed in for a full GCSE, or combined with added units in Year Ten for a double GCSE award.

Teacher's Comment:

Jade has shown good motivation and made a mature effort to achieve. Well done!

Targets for Improvement:

Develop an understanding of the purpose of web graphics. Use subject specific vocabulary when evaluating your work.

| Category | Level |
|-----------------------|-------|
| Punctuality | Good |
| Effort | Good |
| Behaviour | Good |
| Personal Organisation | Good |
| Independent Learning | Good |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: Maths
Teacher: Miss A Lemen**

End of Key Stage 3 Targets:

Baseline Target: 6

Aspirational Target: 6

Progress Towards Target: Good

Course Content

Pupils are taught in sets appropriate to their targets and follow a scheme of work based on the Key Stage 3 Mathematics Programme of Study. Lessons address the four areas of Mathematics - Using and Applying, Number and Algebra, Shape Space and Measures and Handling Data and teachers plan to use a variety of resources and learning styles to achieve students' highest potential.

Teacher's Comment:

Jade is a very quiet member of the group and this sometimes means I do not know if she is understanding the work in class. She works well with her small group of friends and seems to be growing in confidence, she must ask for help when needed.

Targets for Improvement:

Practise using the algebra techniques in your maths book.
Log on to mymaths at least once a week to review work covered in lessons.
Remember to bring your calculator to all lessons so you can learn to use it efficiently.

| Category | Level |
|-----------------------|-------------|
| Punctuality | Outstanding |
| Effort | Good |
| Behaviour | Good |
| Personal Organisation | Good |
| Independent Learning | Good |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: Music
Teacher: Ms J Hilton**

End of Key Stage 3 Targets:

Baseline Target: 6

Aspirational Target: 6

Progress Towards Target: Intervention

Course Content

In Year 9, through the activities of performing, listening, and appraising, the students have studied the form of Ground Bass Variations. They have also covered vocal chants and will be working on percussion textures with practical reference to samba music.

Teacher's Comment:

Jade has worked quite well this term and has made steady progress in the subject.

Targets for Improvement:

Recognise musical devices and understand how music reflects time, place and culture.

Gain confidence in your own ability and ask for help when needed. To move to level 5 you need to be able to play very long parts from memory and from notation, and play a solo part or provide rhythmic

| Category | Level |
|-----------------------|--------------|
| Punctuality | Satisfactory |
| Effort | Satisfactory |
| Behaviour | Satisfactory |
| Personal Organisation | Satisfactory |
| Independent Learning | Satisfactory |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: PE
Teacher: Miss T. Jaggerl**

End of Key Stage 3 Targets:

Baseline Target: 3

Aspirational Target: 4

Progress Towards Target: Good

Course Content

Throughout Key Stage 3 students will take part in a variety of physical activities. Work will be assessed after each activity with reference to National Curriculum levels. We aim to develop physical, mental, and social skills and make the course accessible to all students.

Teacher's Comment:

I have been pleased with the progress Jade has made, and she must continue to play as active and dominant a role as possible; especially in team games.

Targets for Improvement:

Continue to maintain a good level of performance and organisation in PE lessons.

Maintain this level of improvement across all of the activities covered.

Be more confident in your ability in PE.

| Category | Level |
|-----------------------|--------------|
| Punctuality | Satisfactory |
| Effort | Satisfactory |
| Behaviour | Outstanding |
| Personal Organisation | Outstanding |
| Independent Learning | Satisfactory |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: Pshce
Teacher: Mrs. D. Lapish**

End of Key Stage 3 Targets:

Baseline Target:

Aspirational Target:

Progress Towards Target: Good

Course Content

PSHCE focuses on equal opportunities, anti-bullying and the celebration of diversity. Students are guided on decision-making prior to KS4 option choices.

Teacher's Comment:

Jade is a quiet member of the class who gets on with her work with the minimum of fuss.

Targets for Improvement:

Try and contribute more to class and group discussion.
Encourage others in your group to share their ideas
Read a newspaper regularly to understand current affairs.

| Category | Level |
|-----------------------|-------|
| Punctuality | Good |
| Effort | Good |
| Behaviour | Good |
| Personal Organisation | Good |
| Independent Learning | Good |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: R.E.
Teacher: Ms M Wells**

End of Key Stage 3 Targets:

Baseline Target: B

Aspirational Target: B

Progress Towards Target: Good

Course Content

Students begin the Edexcel GCSE Short Course in RE: Religion and Life in Year 9. They will complete the course and do the examination at the end of Year 10. There are five topics in the syllabus, all dealing with relevant contemporary issues such as marriage and divorce, sexism and racism, abortion and euthanasia

Teacher's Comment:

A pleasing start to the course Jade - well done!

Targets for Improvement:

Pay attention to the media and current affairs to broaden understanding of the issues covered.
Read test questions carefully.

| Category | Level |
|-----------------------|-------|
| Punctuality | Good |
| Effort | Good |
| Behaviour | Good |
| Personal Organisation | Good |
| Independent Learning | Good |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: Science
Teacher: Mr M Kershaw**

End of Key Stage 3 Targets:

Baseline Target: 6

Aspirational Target: 7

Progress Towards Target: Satisfactory

Course Content

Students are following a three-year programme of study which includes Biology, Chemistry, Physics and Scientific Enquiry, in line with the requirements of the National Curriculum. Each unit of work is assessed with reference to National Curriculum levels and practical skills are subject to teacher assessment. We aim to make the course accessible to all students and to recognise a variety of types of achievement.

Teacher's Comment:

Jade has made a good start this year but she needs to take more care with some of her work.

Targets for Improvement:

Ask for help when you do not understand.
Remember to label graph axes and give graphs a title.

| Category | Level |
|-----------------------|--------------|
| Punctuality | Satisfactory |
| Effort | Good |
| Behaviour | Good |
| Personal Organisation | Satisfactory |
| Independent Learning | Satisfactory |



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**Name: Jade Smith
Form: 9 CJS**

**Subject: Technology
Teacher: Mr M Wardle**

End of Key Stage 3 Targets:

Baseline Target: 6

Aspirational Target: 6

Progress Towards Target: Good

Course Content

Students are following a three-year programme of study, in line with the requirements of the National Curriculum. Students develop their designing and making skills through a range of projects working in a variety of materials. We aim to make the course accessible to all students and to recognise a variety of types of achievement.

Teacher's Comment:

Jade has developed in confidence showing good motivation and made a mature effort to achieve a high standard. Well done!

Targets for Improvement:

Produce a detailed evaluation of your projects which takes account of users views and suggest improvements to the construction and appearance. Include comments regarding environmental and social issues.

When planning consider different methods of progressing.

| Category | Level |
|-----------------------|-------|
| Punctuality | Good |
| Effort | Good |
| Behaviour | Good |
| Personal Organisation | Good |
| Independent Learning | Good |

